

STUDENT SATISFACTION SURVEY (2023-24)

This survey consists of four major components;

- Infrastructural facilities in the Institution
- Teaching , learning and Evaluation
- Guidance & Counseling
- Value Education & Diversity

The first component is about analysis of facilities in the institution. The infrastructural facilities in the college, availability of classroom, infrastructure, library resources, availability of internet in the campus, availability of sports equipment availability of civic amenities, provision of laboratories facilities etc.

The second component is all about teaching, learning and evaluation. It describe about learning and evaluation activities organized in college, proficiency of teachers, academic advising and research montoring of faculty, organization of extension activities, orientation programme for students, execution of teaching practice, internal evaluation system

The third part is mainly focus on guidance and counseling. It elaborates about role of grievance cell, carrier counseling and placement services offered by the college and accessibility of teaching faculty for personal guidance.

Fourth component include value based education, scholarship facility, diversity and organization of co-scholastic activities, involvement of student administrative committees, cooperation rendered by administration



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Tika Ram College of Education
Sonipat



Tika Ram College of Education, Sonipat, Haryana

(Affiliated to DCRUST University, Murthal, Sonapat, Haryana)

STUDENT SATISFACTION SURVEY

(Filled feedback form, Send to naactrcoc@gmail.com)

Name of the Student: _____ Sex (M/F): _____

Class: _____ Session: _____ Roll No.: _____

Address: _____ Mobile No.: _____

• [Tick (✓) in the relevant cell]

Sr. No	Parameters	A	B	C	D	E
		Very Good	Good	Average	Poor	Very Poor
1	COLLEGE INFRASTRUCATURE					
2	AVAILABILITY OF CLASSROOM INFRASTRUCTURE.					
3	LIBRARY RESOURCES					
4	AVAILABILITY OF INTERNET IN THE CAMPUS					
5	AVAILABILITY OF SPORTS EQUIPMENT					
6	AVAILABILITY OF CIVIC AMENITIES					
7	PROVISION OF LABORATORIES FACILITIES					
8	LEARNING AND EVALUATION ACTIVITIES ORGANISED IN COLLEGE					
9	PROFICIENCY OF TEACHERS					
10	ACADEMIC ADVISING AND RESEARCH MANTORING OF FACULTY					
11	ACCESSIBLITY OF TEACHING FACULTY FOR PERSONAL GUIDANCE					
12	ORGANISATION OF EXTENSION ACTIVITIES					
13	ORIENTATION PROGRAMME FOR STUDENTS					
14	EXECUTION OF TEACHING PRACTICE					
15	INTERNAL EVALUATION SYSTEM					
16	ROLE OF GRIEVANCE CELL					
17	CARRIER COUNCELING AND PLACEMENET SERVICES OFFERED BY THE COLLEGE					
18	EMPHASIS ON VALUE BASED EDUCATION					
19	SCHOLARSHIP FACILITY					
20	DIVERSITY AND ORGANISATION OF CO-SCHOLARSTIC ACTIVITIES					
21	INVOLEVEMENT OF STUDENT ADMINISTARTIVE COMMITTEES					
22	COOPERATION RENDERED BY ADMINISTRATION					
23	ANY OTHER SUGGESTIONS					

Date:..... _

Rang

Signature of Student

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Students Satisfaction Survey Report (2023-24)

The institution has taken the students feedback which is a key part of the quality process and can help improve quality of education about various parameters such as institutional infrastructure; administration, learning and teaching initiatives take by their institution for their development etc. The institution has designed a special feedback form on "Student Satisfaction". That feedback form consists of 23 questions. The findings are as follows:

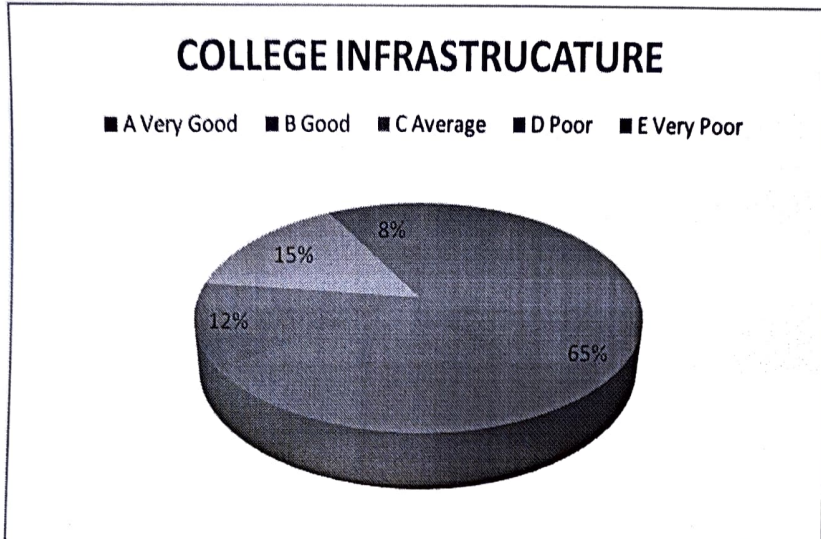
Regarding Learning, Teaching and Evaluation with respect to the Quality of Teaching and guidance provided from faculty, execution of teaching practice, internal evaluation system, role of grievance cell, career counseling and placement services offered by the college Accessibility of Teaching faculty, Academic collaboration among Students and Education for Future Life, the students had given very good and good response to the institution and its activities. In all the components, the majority preference is very good or good. It observed that the learner are highly satisfied with the teaching-learning and evaluation process offered in this institution. In general, the institution gives more importance to the quality of teachers, teaching-learning process, evaluation, orientation, etc. The aspects considered such as, Learning Environment, Facilities of the Institution and General Observation on the activities/programs/ quality concerns of the institution, the students gave excellent feedback. Few students request for the playground, boys hostels and canteen facility. Students gave overall pragmatic response toward the functioning of institution.



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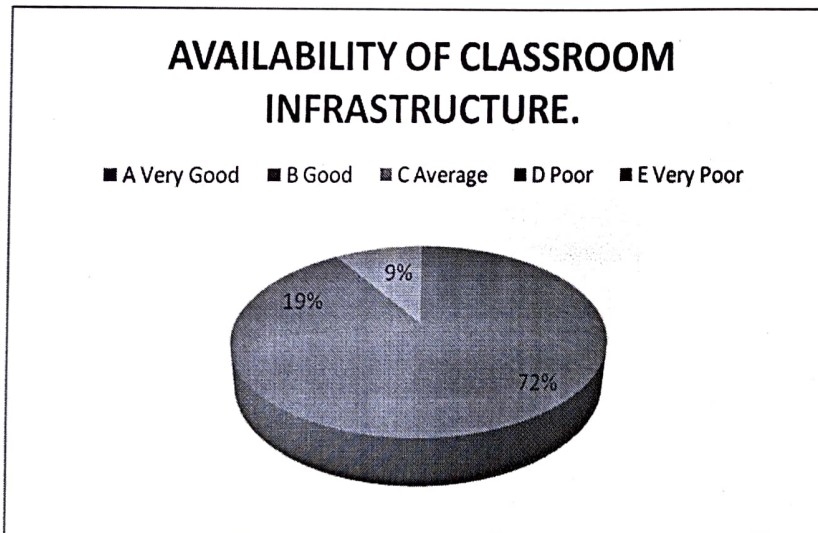
The major findings are given below;

1



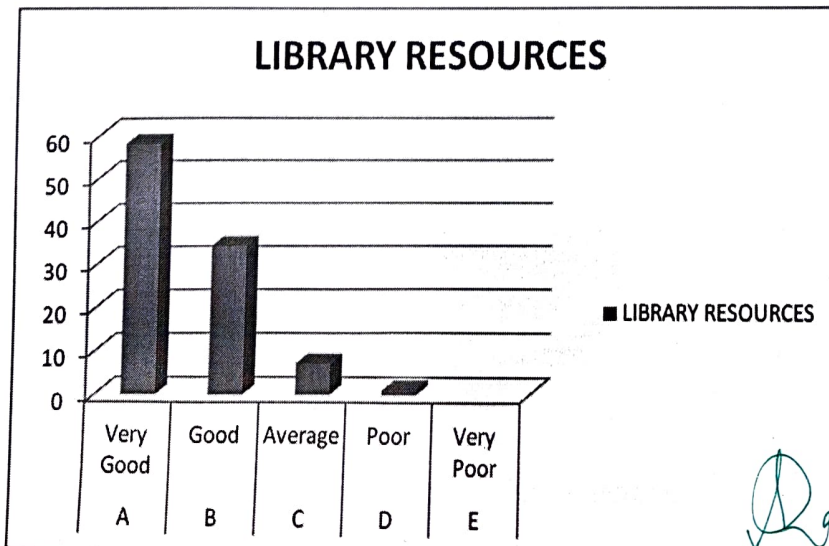
COLLEGE INFRASTRUCATURE

2



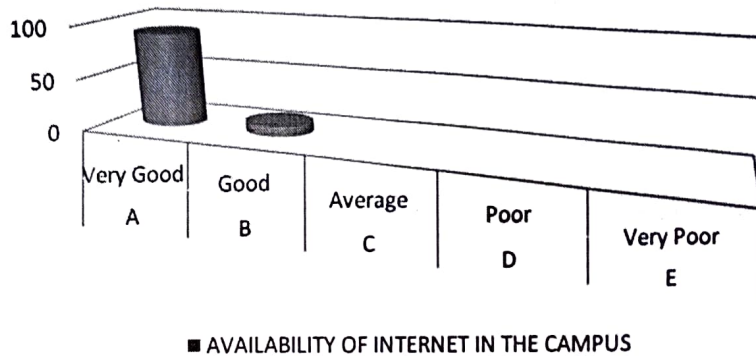
AVAILABILITY OF CLASSROOM INFRASTRUCTURE.

3



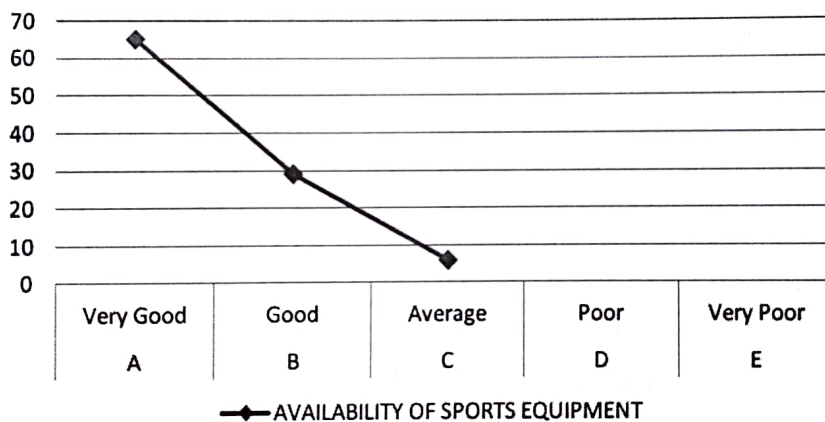
V. Ramesh
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AVAILABILITY OF INTERNET IN THE CAMPUS



AVAILABILITY OF INTERNET IN THE CAMPUS

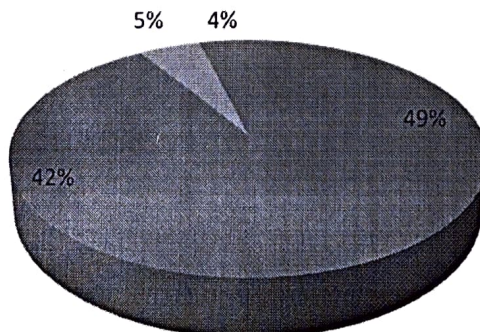
AVAILABILITY OF SPORTS EQUIPMENT



AVAILABILITY OF SPORTS EQUIPMENT

AVAILABILITY OF CIVIC AMENITIES

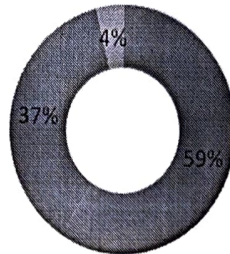
■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor



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PROVISION OF LABORATORIES FACILITIES

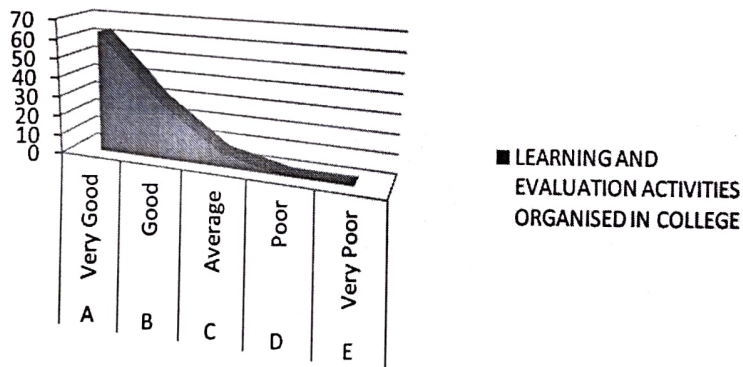
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PROVISION OF LABORATORIES FACILITIES

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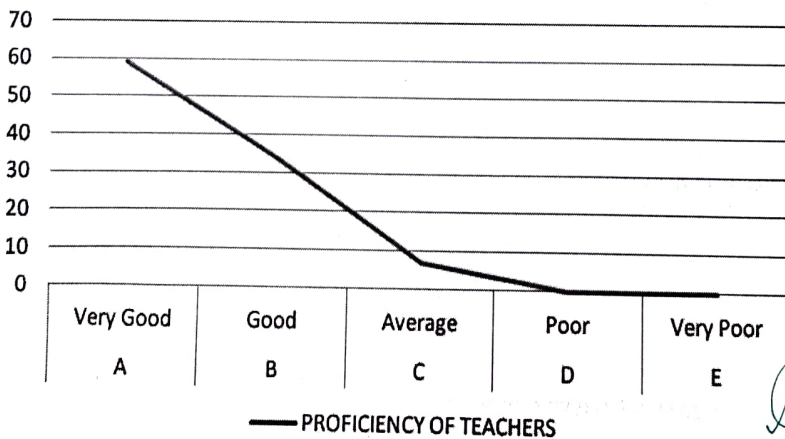
LEARNING AND EVALUATION ACTIVITIES ORGANISED IN COLLEGE



LEARNING AND EVALUATION ACTIVITIES ORGANISED IN COLLEGE

9

PROFICIENCY OF TEACHERS



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10

ACADEMIC ADVISING AND RESEARCH
MANTORING OF FACULTY

■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor

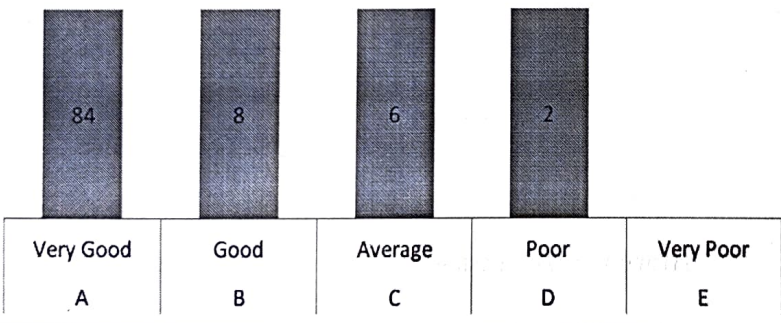


. ACADEMIC ADVISING AND RESEARCH MANTORING OF FACULTY

11

ACCESSIBILTY OF TEACHING FACULTY
FOR PERSONAL GUIDANCE

■ ACCESSIBILTY OF TEACHING FACULTY FOR PERSONAL GUIDANCE



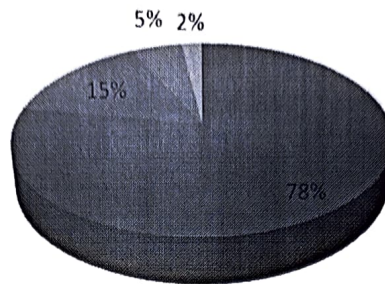
ASSECIBILTY OF TEACHING FACULTY FOR PERSONAL GUIDENESS

12

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ORGANISATION OF EXTENSION ACTIVITIES

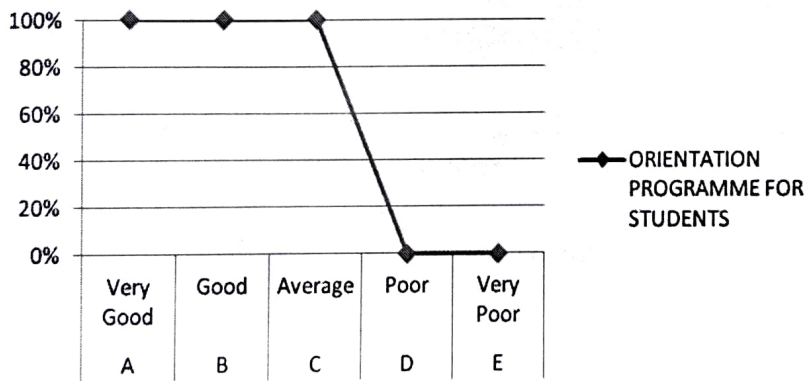
■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor



ORGANISATION OF EXTENSION ACTIVITIES

13

ORIENTATION PROGRAMME FOR STUDENTS



ORIENTATION PROGRAMME FOR STUDENTS

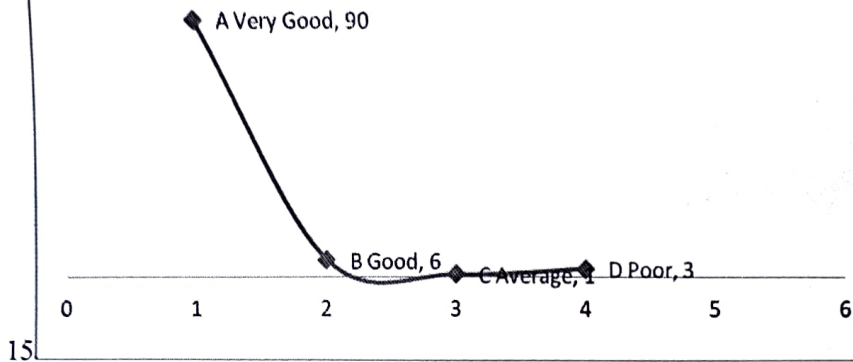
14

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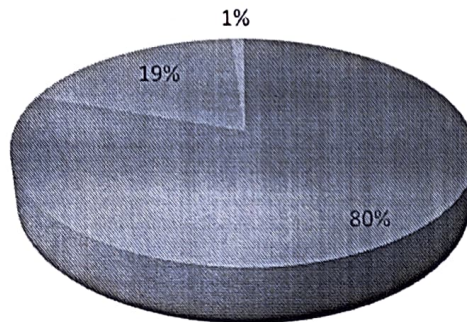
EXECUTION OF TEACHING PRACTICE

—◆— EXECUTION OF TEACHING PRACTICE



INTERNAL EVALUATION SYSTEM

■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor

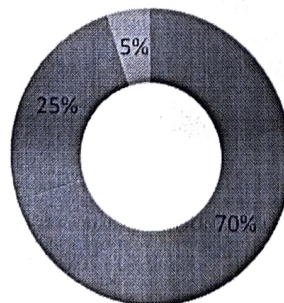


INTERNAL EVALUATION SYSTEM

16

ROLE OF GRIEVANCE CELL

■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor

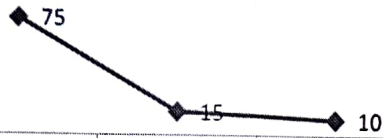


ROLE OF GRIEVANCE CELL

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CARRIER COUNCELING AND PLACEMENET SERVICES OFFERED BY THE COLLEGE

◆ CARRIER COUNCELING AND PLACEMENET SERVICES OFFERED BY THE COLLEGE

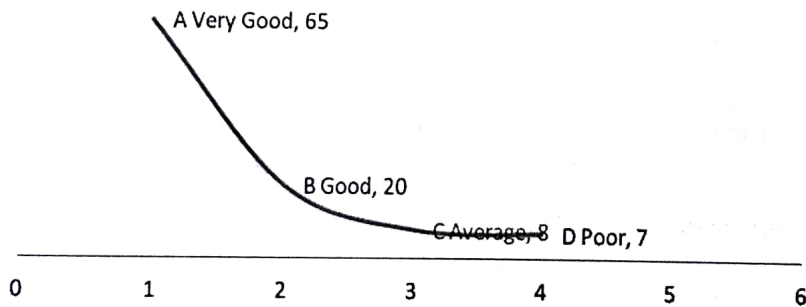


Very Good	Good	Average	Poor	Very Poor
A	B	C	D	E

CARRIER COUNCELING AND PLACEMENET SERVICES OFFERED BY THE COLLEGE

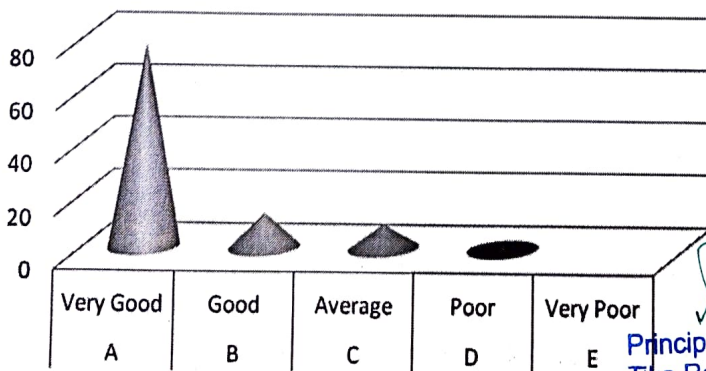
EMPHASIS ON VALUE BASED EDUCATION

— EMPHASIS ON VALUE BASED EDUCATION



EMPHASIS ON VALUE BASED EDUCATION

SCHOLARSHIP FACILITY



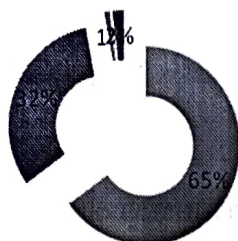
■ SCHOLARSHIP FACILITY

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20

DIVERSITY AND ORGANISATION OF CO-SCHOLARSTIC ACTIVITIES

■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor

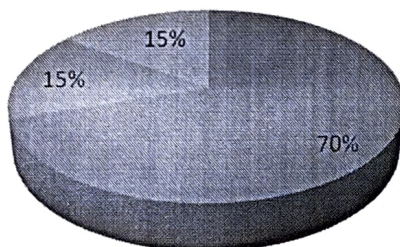


DIVERSITY AND ORGANISATION OF CO-SCHOLARSTIC ACTIVITIES

21

INVOLEVEMENT OF STUDENT ADMINISTARTIVE COMMITTEES

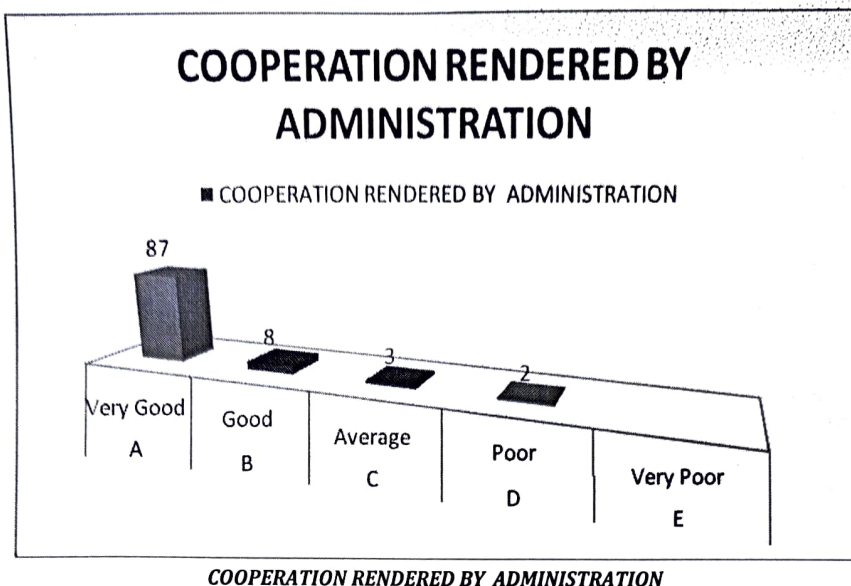
■ A Very Good ■ B Good ■ C Average ■ D Poor ■ E Very Poor



INVOLEVEMENT OF STUDENT ADMINISTARTIVE COMMITTEES

22

Ravi
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Common observation

The college has a gratification for its accomplished faculty and extensive curriculum. The college provides all prerequisite very well. The learning environment is excellent and enriching educational opportunities are providing here. The major components are; college infrastructure, availability of classroom, infrastructure. library resources,, availability of internet in the campus, availability of sports equipment availability of civic amenities, provision of laboratories facilities, learning and evaluation activities organized in college, proficiency of teachers, academic advising and research monitoring of faculty, accessibility of teaching faculty for personal guidance, organization of extension activities, orientation programs for students, execution of teaching practice, internal evaluation system, role of grievance cell, career counseling and placement services offered by the college, emphasis on value based education, scholarship facility, diversity and organization of co-scholastic activities, involvement of student administrative committees, cooperation rendered by administration . Personal care from the part of the faculty, excellent teachers, collaboration and positive space grow are the main highlights of the institution. The teachers ensure that the practical and other works are done on time, provides adequate learning materials and tries well to make the students proficient teachers.

Key output

Regarding Learning, Teaching and Evaluation with respect to the Quality of Teaching and guidance provided from faculty, execution of teaching practice, internal evaluation system, role of grievance cell, carrier counseling and placement services offered by the college Accessibility of Teaching faculty, Academic collaboration among Students and Education for Future Life, the students had given very good and good response to the institution and its activities. In all the components the majority preference is very good or good. It shows the students are gratified with

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the teaching-learning and evaluation process offered in this institution. In general, the institution gives more importance to the quality of teachers, teaching-learning process, evaluation, orientation, etc. The aspects considered such as, Learning Environment, Facilities of the Institution and General Observation on the activities/programs/quality concerns of the institution, the students gave excellent feedback. Few students request for the playground, boys hostels and canteen facility. Admiring responses were given the students.

Actions for enhancement

- Increase in sports equipment
- Upgradation in Value based Education
- More emphasis on Extension Activities
- Create collaborative space



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