

Title of the Practice

ICT BASED TEACHING LEARNING

Objectives of the Practice

1. To enrich the quality of education with the latest ICT-enhanced teaching-learning practices.
2. Fostering an ICT culture in campus.
3. To motivate students to use more ICT equipment.
4. Enhancing Student skills to meet the global standards.
5. To make teaching and learning more interesting and innovative with the help of technology in the classroom.
6. To accelerate the teaching and learning efficiency.

The context:

The College admits students from diverse backgrounds but most of the students are come from rural background. In the current educational scenario it has become imperative to look beyond the traditional education systems in order to address the world's growing and changing needs. In this context, interactive learning, participatory learning, ICT enhanced learning, Wi-Fi enabled classes with projectors and upskilled faculty are major concern of the college. The College adopted a combination of traditional and a modern learning method in the classroom incorporates both face-to-face, ICT support and online learning opportunities for our students. Use of technologies can also increase educational productivity of the teachers by accelerating the rate of learning. ICT enhanced learning not only makes learning more effective, but also prepare the students to meet global challenges.

The practice

The college has practice the following activities.

1. Awareness program conducted by college regarding judicial use of digital platform.
2. ICT-enabled classrooms, seminar halls and Laboratories with V/Projector/Interactive Device.
3. Wi-Fi-enabled campus.
4. Demonstration of use of digital tools to students
5. Practice session conducted for students.
6. Group discussion on different issues related to digital education
7. Teacher mentors encourage the students to do practice and use of digital tools and applications in their work.
8. The institute has adopted regular practice to use ICT tools for teaching in classrooms.
9. Google meet, zoom, Google classroom were used by teachers to conduct online classes during COVID.
10. Creation of Google Classrooms and WhatsApp groups for each and every course.

Evidence of success

1. Extensive and intensive use of ICT in teaching learning process.
2. Students are taking keen interest to entertain recent knowledge regarding digital education.
3. Improvement was seen in students attitude towards digital literacy, digital tools and applications.
4. Students are using their knowledge regarding digital education in their assignments.

5. Increased participation in various activities related to digital education.
6. Students have actively participated in online classes via Google meet , zoom, Google classroom
7. Faculty was continuously involve updating through FDPs, Webinars conducted by other institutions.
- 8 . Faculty use collaborative methods for sharing content, exam papers, attendance and mark sheets.

Problems faced and resources required

One of the most prominent difficulties, institution encounter in digital learning is technical support. Low internet connection, hardware problems, and software compatibility are some of the problems related to this issue. It is also responsible for quality of content in terms of error-free, easy access and uploading and editing processes. Students come from rural areas suffer a lot without proper internet connectivity. Lack of trained faculty is also a major problem for the institution.

Title of the Practice

Health and Hygiene

Objectives:

- i) To provide information about health and its value as a community assets.
- ii) To maintain norms of good health.
- iii) To take precautionary and preventive measures against communicable diseases.
- iv) To develop and promote mental and emotional health.
- V) To minimize the risk of infectious diseases by promoting cleanliness and sanitation.
- VI) To prioritize the mental and physical well- being of students and staff through counseling services and fitness programs.
- VII) To implement effective monitoring systems to assess and enhance health and hygiene practices on campus regularly.
- VIII) To Foster hygienic practices among students and staff through regular training, workshops, and informational materials.
- IX) To conduct awareness campaigns to educate the campus community about the importance of health, hygiene, and disease prevention.

The practices:

The college has practice the following activities:

- 1) Awareness program conducted by college on health and hygiene.
- 2) Informative sessions were conducted by experts for students.
- 3) Group discussion on different issues related to health and hygiene.
- 4) The mentors encourage the students to practice healthy habits at home and college campus.
- 5) Regularly clean and disinfect classrooms, laboratories, common areas, and frequently-touched surfaces to minimize the risk of infections.
- 6) Physical fitness program and sports activities were conducted to encourage the students for active and healthy lifestyle.

Evidence of Success:

- 1) Students are taking keen interest in taking recent knowledge regarding health, hygiene and especially personal hygiene.
- 2) Improvement was seen in students' attitude towards health, hygiene and specially personal hygiene.
- 3) Students are using their knowledge in their routine life.
- 4) Increased participation in various activities related to health, hygiene and specially personal hygiene.
- 5) Higher attendance rates suggest that the campus environment is conducive to well-being.
- 6) Tracking long-term health outcomes of students and staff, such as lower rates of chronic illnesses or improved mental health, provides evidence of sustained success.

Problems faced:

Some of these challenges include poverty, lack of community participation during planning phase, inadequate gender inclusion, Lack of information on hygiene infrastructure and practice , lack of coordination among factors, cultural and behavioral issues.