Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TIKA RAM COLLEGE OF EDUCATION**
Name of the head of the Institution	**SURENDER SINGN RANA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09416858300**
Mobile no.	**9416858300**
Registered Email	**principaltrce@gmail.com**
Alternate Email	**principaltikarameducation@gmail.com**
Address	**west ram nagar, near tika ram marg**
City/Town	**Sonipat**
State/UT	**Haryana**
Pincode	**131001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Indu Rathee**
Phone no/Alternate Phone no.	**09416234808**
Mobile no.	**9416234808**
Registered Email	**ratheeindu9@gmail.com**
Alternate Email	**principaltikarameducation@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.trcesonepat.org/about/sar/
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://trcesonepat.org/about/academic

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**78.02**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.57**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

01-Mar-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on human rights	**10-Dec-2019** **01**	**205**

Extension lectures on gender sensitive issues	14-Jan-2020 01	198
Poster Making on	12-Feb-2020 01	69

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Designing of academic calendar of institution for continuous improvement and quality enhancement. * Development and application of quality parameters for various academic, co-curricular and administrative activities of the institution * Assessment of overall activities of institution regarding academic transaction, students achievement and evaluation, teachers performance, teaching methods, research work and co-curricular activities etc. * Promotion and execution of extension activities, seminars, workshops and training programs etc. * Collaboration with different stakeholders i.e. teaching, non-teaching staff, students, students' parents, members of governing body and other community members to achieve the goals and unity of the institution

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Preparation of academic calendar 2. Academic Orientation of students 3. Organization of extension activities 4. Overall feedback from students andstakeholders 5. Regular update website 6.. Publishing of annual magazine namely 'HARYANA SUMER'	prepared on 12072019 one week program in the beginning of session two activities organized Orientation of teacher educators receiv received feedback from students, practice school teachers heads, alumni and otherstakeholders in the end of session updated website not published because of COVID 19

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is abided by the regulatory statuary bodies i.e. Deenbandhu Chottu Ram University of Science and Technology, Murthal, Sonipat & NCTE to execute their prescribed curriculum. The modifications made by these competent authorities are brought to the action. Principal of the institution and a senior teaching faculty member have been nominated as the members of Board of studies in faculty of education, Deenbandhu Chottu Ram University of Science and Technology, Murthal, Sonipat , one teaching faculty member is the member of Academic Council. They attend the meeting which are held in the university regarding curriculum development and give suggestions for the modification in the curriculum. Institution has senior associate professors to monitor, review and execution of the existing curriculum of B.Ed. course. In this regard Academic Committee is being constituted every year at the college level in the binging of the academic session. The committee comprises of pedagogy subject expert teachers in each subject i.e. Hindi, English, Social-studies, Sciences, Mathematics and foundation courses. The committee consists following members: Sr. No. Name Designation 1. Dr. Indu Rathee Convener 2. Dr. Y. P. S. Deswal

Member 3. Ms. Rekha Member 4. Ms. Dipti Member 5. Ms. Preeti Member The committee prepare academic calendar, consisting curricular and non-curricular activities for the current session. Committee monitor and review all the activities on monthly basis. Committee also invites the feedback and suggestions about the existing curriculum of the Courses from all the faculty members, members of Alumni Association, student-teachers of final year, teachers & heads of practice teaching schools and academic experts, on a prescribed format. After compiling, analyzing and evaluating the feedback, the suggestions are recommended to the concern university for amendments/modifications in the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	education	184
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution communicates and receives feedback from students, Alumni, Community, Academic peers and other stakeholders regarding over all activities of curriculum. For this purpose institution receives feedback from students with the help of feedback Performa through which student teachers rate the complete course and the curriculum of various subjects. Different feedback Performs are ' Student Feedback on Teachers', 'Students overall evaluations on the program and Teaching', 'Feedback on curriculum', Feedback from school teachers and alumni feedback. The feedback is also given by the alumni and other community members in the meetings organized by the institution from time to time. Suggestion box available in college campus is the another tool where student teachers can put their suggestions regarding curriculum. Employers of the institution also participate indirectly in improvement the curriculum by giving their suggestions. Academic committee of the institution analyses the suggestions received from all the sources time to time. After compiling, analyzing and evaluating the feedback, the suggestions are recommended to the administration for implementation. College administration utilize the suggestions to improve day to day activities of the college inside and outside the classes, for organizing different scholarly activities like seminars, conferences, exhibitions, discussions etc. , for addition of books in library, for celebrating social and religious festivals, sports activities etc. Various suggestions are collected and framed properly and forwarded to the university and concern departments also for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	education	50	Nill	Nill
BEd	education	100	1012	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
11	11	15	10	10	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institutions has student mentoring arrangement. Under each mentor, there are 17 students. Every mentor provides guidance regarding curriculum, co-curricular activities, evaluations system, personal problems, social problems, college campus problems, current issues etc. to the students. • The academic progress of the B.Ed. and M.Ed. students monitored through daily class room observations, unit tests, half yearly examination and pre-university examinations, assignments, presentation in seminars etc. • Progress in the field of co-curricular activities is monitored through their participation in different cultural activities as competitions, social service programs, awareness programs, sports activities etc. • The schedule of teaching practice and internship in schools is developed with the complete co-ordination of school staff and mentor teachers. If any problem arises during practice teaching, mentor teacher provides help to school staff and student teachers as well. Mentor teachers also observe the lessons and give suggestions to pupil teachers so that improvements can be made. • After monitoring the progress of the students in different areas necessary advice, feedback and guidance is provided by the concern expert teacher or mentor teacher for improvement. Various provisions are made by the institution to support and enhance the effectiveness of the faculty in mentoring the students. College organizes various workshops, extension lecturers and seminars at college level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
184	11	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	3	5	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BD	2019-20	31/05/2020	30/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system The institution follows various

assessment/evaluation processes for B.Ed. and M.Ed. courses for continuous internal evaluation at regular basis. Theory Papers • Class tests, assignments are general classroom tools for the assessment in routine teaching sessions. • Unit test, half yearly and pre-university examinations are conducted during the academic session and annual theory examinations are conducted by the university and externally evaluated. Practice Teaching • Practice teaching including micro teaching, simulated teaching, discussion lessons and school teaching practice is observed and evaluated by teachers at institution level in the second half of academic session. Project Work/ Work experience • In B.Ed. course every theory course has sessional work which includes different projects. These are prepared by student teachers under the guidance of concerned faculty members. The concerned faculty members observe and evaluate the work time to time. • Enhancing Professional Capacities (EPC) are practical based courses which also includes sessional work/ project works. These sessional works also observed and evaluated by teacher educators internally and finally evaluated externally by the expert appointed by the University. Assignments • In M.Ed. course, students are to prepare field work regarding different psychological test and case studies and dissertation that is a form of research work, under the guidance of their guides and finally evaluated by both internal guide and external expert appointed by the university. • In B.Ed. course, students are also assessed and given grades on basis of their participation in co-curricular activities throughout the year

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the start of the session. It is prepared keeping in view the university calendar. ACADEMIC CALENDER TIKA RAM COLLEGE OF EDUCATION, SONEPAT ACADEMIC CALENDER for Session 2019-20 Academic calendar for the session 2019-20 was decided as per the terms notified by the Deenbandhu Chottu Ram University of Science and Technology Murthal, Sonipat, in the staff meeting held on 12.07.2019. The details of activities planned were as follows : FIRST TERM : 16.07.2019 to 29.12.2019 Admission of B. Ed. II year: 16-07-2019 to 23-07-2019 Admission of B. Ed. I year :16-07-2019 to 31-07-2019 A. Curricular Activities Internship programme for B.Ed.II year in different schools from 01th August, 2019 to 29th December,2019. Visit of teachers in schools to monitor internship activities M. Ed. Regular class Orientation program for B. Ed. First year B. Ed. First year regular class Vacation- I 21.10.20219 to 26.10.2019 M. Ed. End semester examination including practical Second Part of first term- 28.10.2019 to 29.12.2019 Internship continue for B. Ed. II year Regular teaching of B. Ed. I year Completion of two units. (B. Ed. I year and B. Ed. IIyear) - Unit tests - after completion of each unit. - Assessment of activities in the staff council. B - Co-curricular Activities – Organization of 1-extension lecturers, 2 workshops and 2 seminars regarding curriculum. Organization of discussion on evaluation process. C. Extra-Curricular Activities – -Introductory session in the beginning of the session. - Talent search programme in the beginning. -Teacher's day celebration - Extension lecture (Role of a teacher in developing society). - Cleanliness program in college campus - Health awareness programme. - Discussion on Gandhi's values (2nd Oct.) - Preparation of Haryana Day Zonal and Inter Zonal Youth Festival in the light of university schedule. - Celebration of Human Right's Day (10 Dec.) - Women Cell Activities Vacation- II 30: 12.2019 to 11.01.2020 SECOND TERM 12.01.2020 TO 31.05.2020. A. Curricular Activities 1. Theory Part - Regular classes from 12.01.2020(B. Ed. I year and B. Ed. II year) - Completion of course units. - Unit tests - after completion of each unit. - Assessment of activities in the staff council. Vacation-III 02: 03.11.12020to 09.03.2020 2. Block Teaching - Starting of Teaching Practice session for B.Ed.1st year from 10.03.2020. (1)Pre-practice Session – Preparation of lesson planning, micro-teaching skills and audio-visual aids. Demonstration lessons.

-Schedule to deliver micro teaching skills , Simulation lessons in respective subject classrooms. (2). Practice Session - Real teaching practice in schools (Three weeks-21 days) - Participation of students-teachers in school activities, preparation of school report etc. 3. Theory Part – - Completion of remaining teaching practice and field work - Regular teaching B. Ed. 1st year and 2nd year . - Execution and Completion of sessional work of E P C. - Field work- Two week(B. Ed.1st Year) - Pre-university examinations. - Assessment of activities in staff council. - Remedial classes for needy students. - Assessment of academic activities in staff council. B. Co-curricular Activities – Organization of 1-extension lecturers, 2 workshops and 2 seminars regarding curriculum. Organization of discussion on evaluation process. - C. Extra-Curricular Activities – - Extension lecture (Role of a teacher in developing society). - Cleanliness program in college campus - Sponsored National Seminar (Tentative) – Second week of February 2020 - Health awareness programme. - Community oriented programme for three days(April first week) . - Women Cell Activities - Holding of friendly Volley-Ball Match. - Holding of friendly Badminton Match. - One day trip to Suraj Kund Craft Mela. - Organization of Annual Athletic Meet for two days. - Organization of social festivals. - Environment awareness programme for two days (Poster making, slogan writing). - Organization of Alumni Meet. - Organization of Annual Prize Distribution Function (April first week). D. Commencement of pre University Examinations. Commencement of University Examinations (01.06.20210onwards of B. Ed. – 1st year and 2nd year). Vacation-IV 01: 06.2020 to 20.07.2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.trcesonepat.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	education	85	82	96.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
techlib	Partially	Nill	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13063	Nill	202	39100	13265	39100
Reference Books	Nill	Nill	8	1735	8	1735
Journals	22	17800	Nill	Nill	22	17800
CD & Video	60	Nill	Nill	Nill	60	Nill
Library Automation	1	23621	Nill	Nill	1	23621
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	1	4	0	3	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	4	0	3	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	58611	Nill	32618

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has constituted various committees like Purchase, Timetable, Skill-in-teaching, examination, building construction/maintenance, UGC/NCTE/NAAC, extension activities, legal literacy, Red Ribbon etc. These committees make decisions regarding academic arrangement, finance, infrastructure, research, extension and examination. Meetings of these committees are held periodically under the headship of convener and principal. The academic activities are observed as per academic calendar prepared at the starting of session under the leadership of Principal. The institution plans regularly to meet the needs for augmenting of the infrastructure to keep pace with the academic growth. Additional infrastructure and resources are added every year according to the need of the time. Library and laboratory are furnished with adequate reading material, equipment and furniture to facilitate better teaching learning process. The institution ensures that the available infrastructure is optimally utilized. Infrastructure facilities established in

the college library and sports facilities are kept open to use by the students and faculty not only during working hours but extended hours are also provided whenever required. The conference room as well as the seminar room are used for various curricular and co-curricular activities by the institution and by sister institutions and community members time to time. Library committee is active in the institution to review systematically the various library resources for adequate access, relevance and to make acquisition decisions. The committee comprising three faculty members and five students (three from B.Ed and two from M.Ed) and the Principal as chairperson. Committee access the need of the students regarding library resources ,receives feedback from faculty and students and do the necessary to improve. The computer lab is equipped with computers ,LCD projectors, tape recorders, slide projectors, overhead projector, epidiascope with different non-projective visual aids. Public address system is also available. The students are given basic knowledge of the computer in computer laboratory. The lab also has the facility of audio and visual devices ,laptop, printers ,scanners,internet facility,smart classroom with smart board etc. The students are always motivated to use these facilities time to time to make their teaching learning effective.

http://www.trcesonepat.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	PMS	28	377690
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTRODUCTORY PARTY TALENT SEARCH PROGRAMME TEACHERS DAY CELEBRATION HUMAN RIGHT DAY CELEBRATION LOHRI AND MAKAR SANKRANTI PROGRAMME HOLI CELEBRATION COLLEGE FEST SPORTS MEET ANNUAL PRIZE DISTRIBUTION FUNCTION	college level	184
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Institution has students'council comprising representatives from four students, teacher educators and principal. The activities carried out by this council are: social functions, discipline of the college, campus clean and green campaign, cultural activities and maintaining coordination between different organizations. The institution provides an opportunity to all the students from being part of almost every activity. For this purpose, students representativesfrom both the courses took part in meetings of these committees. The various committees and their activities are as follows: 1. Alumni Associations- - Make regular connect with alumni. - Maintain alumni register. -Organize and help to conduct alumni meet properly. 2. Discipline Committee- Students discipline committee help to maintain discipline at the time of different functions of academic affairs, social festivals, sports meet, annual function etc. 3. Eco club- -Help to maintain campus clean and green. -Generate awareness among students of regarding environmental issues - take initiative of plantation by every student.. Distribute responsibilities among students to care plants in the campus. Organization of college level discussion on waste management. Two days campus cleaning program involving the students and faculty. 4. Cultural Committee- Help teacher in charge of cultural committee in preparation and organization of different college and inter college cultural activities. 5. Library Committee- -reviews and recommends policies for the library -Maintain student visiting record -Receive student demand regarding different ascepts of library -Motivate students to visit library regularly -Maintain equip library display board Receive grievance regarding library from the students To give suggestion to library incharge and principal to enrich the library 6. Grievance redressal committee- Receive grievance of students regarding college over all activities. Give suggestion to teacher incharge and principal to solve academic, professional and personal problems of students. 7. Sports tour excursions committee- Prepare action plan for different type of sports. Motivate student for participate in sports activity organized by college Helping in conducting sports met properly 8. Extension activities committee.- Aware and motivate about extension activity Prepare list of different type of extension activity to be conducted by college in current session Prepare a plan for community program Help in maintain the record Tika Ram College of Education, Sonepat Students committee for the session 2019-20 S.NO COMMITTEE CO-ORDINATOR MEMBER 1 Discipline committee Mansi(09) B.Ed 2 Bhawika(11) B.Ed 2 Monika(01) B.Ed 1 Bharti(03) B.Ed 1 2 Academic committee Shailza(19) B.Ed 2 Mansi(9) B.Ed 2 Monika(02) B.Ed 1 Jyoti(06) B.Ed 1 3 Cultural committee Shivani malik(26) B.Ed 2 Deepali(31) B.Ed 2 Nidhi(05) B.Ed 1 Suman(17) B.Ed 1 4 Sports tool excursion committee Neeru(03) B.Ed 2 Garav(89) B.Ed 2 Neha (81)B.Ed 1 Jyoti (103)B.Ed 1 5 Tour trip committee Yuma(66) B.Ed 2 Quincy(79) B.Ed 2 Pooja(49)B.Ed 1 Kirti(55)B.Ed 1 6 Library/Placement cell committee Nitika(29) B.Ed 2 Neema(24) B.Ed 2 Lalita(63)B.Ed 1 Asha(77)B.Ed 1 7 Grievances Redressal/Women cell committee Quincy(79) B.Ed 2 Sunil(97) B.Ed 2 Sarita(41)B.Ed 1 Sonali(46)B.Ed 1 8 Community oriented Programme committee Bhawika(11) B.Ed 2 Priyanshu(25) B.Ed 2 Reena(36)B.Ed 1 Kusum(94)B.Ed 1 9 Eco club committee Ankit kumar(94) B.Ed 2 Yuma(66) B.Ed 2 Neha(81)B.Ed 1 Chirag(91)B.Ed 1

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic decentralization a) IQAC is formed of Quality Assesment of Academic and other affairs of the institution. In the beginning of session course/curriculum is divided into appropriate segments i.e., theory and practical in the faculty meeting. Syllabus is described in the manner for better presentation by group of concerned subject teacher deliberation is presented /discussed regarding this segmentation. This segmentation is finalized in faculty meetings. A group of teacher finalized bridging of theory, practical and practice teaching skills. Students committee is formed for better interpretation and execution of scholastic activities. These students committee are given responsibilities for organizing seminars to be organized at institution level. Committees of teachers including students are formed for inclusion of new books, journals, newspaper and magazines in the library. These committees hold meeting for assessment and to review the progress and results of the previously purposed academic activities. b) Similarly committees of teachers, students and including both are formed for organization of different sports, co-curricular activity, celebration of days/festivals, holding of meetings of alumni association. Internal assessment of each course is done as per university ordinance by concern teacher and is finalized by a committee of senior teacher. 2. Administrative participation Committees of teacher are formed for different administrative aspects like finance, time table,purchase, student welfare, discipline. In these committees students are included/involved . duties are assigned to students for organization of different activities at institution level. As per university norms teaching and non teaching staff representative participate as members in meetings of governing body of the college. A senior is assigned duty of bursar, who audits the purchase and expenditure of every kind done in the institution

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions in B.Ed. and M. Ed. course are regulated by DeenbandhuChottu Ram University of Science and Technology, Murthal, Sonipat. Admission programme is advertised by the university through newspapers and on its website . The prospectus is also prepared by the university and displayed on concern website. The prospectus contains all the information regarding admission, reservation policy, about the

	affiliated colleges fee structure and other related information about the courses. University allot the college of education to the candidate by their prior filled choices and merit in both the courses. However, document verification is done in the institution by admission committee comprising four teaching staff members and two non-teaching faculty members/ as per norms laid by regulatory body. The institution strictly implements the admission procedure and fee structure notified by the admission regulatory body.
Industry Interaction / Collaboration	- The institute collaborates with the following to improve and plan the quality of educational provisions : 1) Affiliating university. 2) Principal and staff of practice teaching schools. 3) KOSHIS (Institution for mentally challenged children adopted by college). 4) Management. 5) Alumni association. 6) Red Cross and Civil Hospital, Sonepat 7) Society. As such there is no collaboration of institution with any of industry or institution. However a health checkup is being organized every year in collaboration with Red Cross, Sonepat in the college campus. The institution has adopted one institution of mentally challenged children namely "Koshish" situated at Sonipat for academic support. Extension programmes undertaken by the institution cover a wide range of activities. These programmes positively contributed to the society as well as enriched the experiences of teachers and students.
Human Resource Management	- Institution has strong human management system. The college has constituted various committees like Purchase, Timetable, Skill-in-teaching, examination, building construction/maintenance, UGC/NCTE/NAAC, extension activities, legal literacy, Red Ribbon etc comprises three faculty members to make decisions regarding academic arrangement, finance, infrastructure, research, extension and examination. The Institution provides the opportunity to the faculty to attend and complete refresher courses and orientation courses. The institution organizes national as well inter

	institutional seminars, workshops, extension lectures, group discussion, etc. to promote co-operation, sharing of knowledge innovations and empowerment of faculty. For non-teaching staff, institution has provided training related to computer accounts to improve efficiency. Performance assessment of teaching non-teaching staff is assessed through annual confidential report. The observations are used to improve teaching, research and other services of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has a rich library having more than 13 thousand books, reference books to help students in developing instructional materials. 282 books added in the 2019- 2020 academic session. There are five computers with printers,Xerox machine in the library.An active internet connection is also available.All these facilities are used by faculty as well as students teachers on all working days. The institution has one computer lab with 20 computers ,LCD projectors, tape recorders, slide projectors, overhead projector, epidiascope with different non-projective visual aids. Public address system is also available. . Well-equipped A.V. room is there in the campus with instructional material to prepare different type of audio-visual aids. Art and craft room is also there for the same purpose. Students use all the devices in their daily practice. The students are instructed to prepare slides ,transparencies and improved teaching aids. The students are always motivated to use these facilities time to time to make their teaching learning effective.The institution plans regularly to meet the needs for augmenting of the infrastructure to keep pace with the academic growth.
Research and Development	The institution always motivates its teachers to take up research work. They are encouraged to participate in seminars, conferences and to present papers on different emerging issues in teacher education. Many research papers are published in national and international Journals. Every faculty member has to guide M.Ed. students for their dissertation work.Training Programmes for students and teachers

	are also organized to enhance the quality of research work in the institution. Teachers have attended orientation and refreshers courses for professional development. They developed instructions material of their subjects and specialization. Faculty members are providing guidance for M.A. (Edu.), M.Phil and Ph. D. of different universities.Action researches are conducted for improving the quality of education and self-esteem of student-teachers.Students are motivated to use library facilities for research work.
Examination and Evaluation	- Quantitative and qualitative both type of evaluation is adopted by the institution to assess the students. Class tests, assignments, project works are general classroom tools for the assessment in routine teaching sessions.Unit test, half yearly and pre-university examinations are conducted during the academic session and annual theory examinations are conducted by the university and externally evaluated.Skill-in-teaching evaluation done by internal teacher educators and by an expert panel appointed by the University. In M.Ed. course, students are to prepare field work regarding different psychological test and case studies and dissertation that is a form of research work, under the guidance of their guides and finally evaluated by both internal guide and external expert appointed by the university.
Teaching and Learning	For quality improvement in teaching, lecture method is supplemented with other methods as demonstration method, problem solving method, discussion method and survey method etc.ICT is the integral part of teaching learning process. Students use language lab to enhance their communication skill. Institution provides a wide variety of learning situation to the student-teachers according to the need and requirements of curriculum, profession, society and nation.The institution has engaged student teachers in active learning with the help of different resources available in the institution: a) Teacher educators use technological devices with traditional methods while teaching. b) Discussion, seminars, workshops, extension lectures and

	excursion trips (organized on 11th February 2020 to Craft Mela Suraj Kund Faridabad) etc. are organized by the institution so that students have direct experiences. c) C)Computer assist assignments are also provided to the students of different subjects.
Curriculum Development	The curriculum is prescribed and developed by the regulatory statuary bodies i.e. DeenbandhuChottu Ram University of Science and Technology, Murthal, Sonipatand NCTE. The modifications made by these competent authorities are brought to the action. Hence the institution has no direct role in curriculum development process. However the institution has established a committee of experts at college level to review the present curriculum. The committee invites the views and suggestions about the existing curriculum of the course from faculty and students. After analyzing and evaluating the feedback, the suggestions are communicated through the Head of the Institution to the University for modifications in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1 College has its updated website i.e.www.trcesonepat.org. The information regarding governing body of the institution, teaching and non-teaching staff, courses available, infrastructural facilities and other facilities available are posted on the site. The college website is updated regularly.For the effective implementation of curricular, co-curriculum and extracurricular activities, the institution plans and evaluates all the activities in its academic calendar of the year. Its effective implementation is evaluated by the student teachers, alumni association and stakeholders through feedback Performa. The college has constituted various committees like Purchase, Timetable, Skill-in-teaching, examination, building construction/maintenance, UGC/NCTE/NAAC, extension activities, legal literacy, Red Ribbon etc to make decisions regarding planning and development of academic arrangement,

	finance, infrastructure, research, extension and examination.All the information are made available on institution website.
Administration	2 College is grant-in-aid institution from Government of Haryana. It is governed by the Director General, Higher Education, Haryana. The managementof the institution, Tika Ram Education Society, Soepat, comprises social representatives, govt. and university nominees and teacher representatives. The decisions for academic and infrastructural needs are taken in the meetings of management which are held quarterly at least. The college has an internal coordinating and monitoring system which functions through various committees.The selection of teaching and non-teaching faculty is done by the duly constituted selection committee. All the information are made available on the institution website time to time.
Finance and Accounts	3 The institution receives financial support from Govt. of Haryana towards salary of staff and from UGC under various heads under 2(f) and 12(b).The accounts are audited regularly internally as well as externally. The internal audit is done by Bursar and Principal. External audit is done by university and Director General Higher Education of salary and Amalgamated Fund. C.A. is engaged for auditing.Audit report, fee structure and other financial information are made available on the institution website time to time.
Student Admission and Support	4 Admissions in B.Ed. and M. Ed. course are regulated by DeenbandhuChottu Ram University of Science and Technology, Murthal, Sonipat. Admission programme is advertised by the university through newspapers and on its website . The prospectus is also prepared by the university and displayed on concern website. University allot the college of education to the candidate by their prior filled choices and merit in both the courses on line. Students can deposit the fee through on line in college account. ICT is the integral part of teaching learning process. Students use language lab to enhance their communication skill. Computer

	assist assignments are also provided to the students of different subjects.Library is computerized and equipped withcomputer,internet and reprographic facilities.
Examination	The institution follows various assessment/evaluation processes for B.Ed. and M.Ed. courses.Class tests, assignments are general classroom tools for the assessment in routine teaching sessions. Unit test, half yearly and pre-university examinations are conducted during the academic session. Institution provide all information related to examinations through students, WhatsApp group and also through institutional website.The assessment and evaluation out comes in unit tests, half yearly exams and pre university exams are communicated by the teachers in classes WhatsApp group and also displayed on college notice board. Annual theory examinations are conducted by the university through on-line and offline mode. Students can check their result collect there marks sheets on-line.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
orientation programme	1	28/12/2019	27/01/2020	31

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	8	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institution are audited regularly internally as well as externally. The internal audit is done by Bursar and Principal. Accounts are maintained manual as well in electronic format. Cash books and ledgers are prepared, checked and audited monthly by the concerned officials.. Trial balance is prepared for every account separately. External audit is done by university and Director General Higher Education of salary and Amalgamated Fund. C.A. is engaged for auditing. Audit report, fee structure and other financial information are made available on the institutional website time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQA CELL
Administrative	No	Nill	Yes	IQA CELL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1-Feedback on over all activities of the institution. 2-Partcipation in celebration of social festivals and sports activities in the institution. 3-Social collaboration.

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff (at least three) 1. Updated through online training programme 2. Automated record keeping system 3. training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 4 Post Accreditation initiative(s) (mention at least three) 1. Take feedback from the stakeholders 2. Maintain employement record of the students. 3. teaching learning evaluation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	. Seminar on human rights	10/12/2019	10/12/2019	10/12/2019	205
2020	. Extension lectures on gender sensitive issues	14/01/2020	14/01/2020	14/01/2020	198
2020	Poster Making on "Our environment	12/02/2020	12/02/2020	12/02/2020	69

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill

Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/02/2020	4	SMILE WITH HUMANITY	. Community problems 2 Way to happiness 3 Sharing of experience	195

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on "Significance of Human Value in Education	04/02/2020	05/02/2020	206

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Institution organizes a drive of plantation every year. • Institution use electronics instead of paper as and when possible. • Bird-feeder maintained in the campus. • Provision of compost bin in the campus. • Use of energy efficient LED light bulbs in and outside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Women Empowerment Women constitute more than 90 of the total student strength of the college. The majority of them come from mediocre to lower families and also from rural areas, where they are affected by the backward thinking and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of - • Open

discussion on women specific issues with girls students • Mentoring women students with one woman teacher as mentor for every 20 women mentees. • Organizing debates and discussions on gender equality to enable the students to realize gender sensitization. • Creating an environment through awareness programs to enable the students to realize their full potential for learning and solving their problems independently • Arranging special sessions with the experts for enabling the female students to be aware of several types issues related to our society. • Redressal cell is active to solve the issues. • Organizing the exclusive health camps for women students. 2.Green and clean campus. • Generate awareness among students of regarding environmental issues • Plantation by every student and also faculty member. • Formation of group of 10 students with a leader to care plants closely. • Organization of college level seminar on waste management. • A group to deal with waste management in the campus is formed constituting of students and staff of the college. • Two days campus cleaning program involving the students and faculty. • Set up waste bins in sufficient numbers to avoid littering in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Institution one area distinctive to its vision, priority and thrust is Providing quality teacher education with'ethics and values' .In order to achieve the target, the institution provides a wide variety of experiences to the students to enable them to enrich the various aspect of their personality and to develop ethics and values as a core part of their life. -The institution develops social and citizenship values and skills among its students by organizing different programmes. - Institutions has mentoring arrangement under each mentor, there are 20 students. Every mentor provides guidance regardingcourse, personal problems, social problems, college campus problems, current issues etc. to the students. - College organizes various workshops, extension lecturers and seminars at college and National level. - Celebration of National festivals as Republic day, Independence day etc. - Celebration of social festivals like Diwali, Lohri, Christmas etc. - Community based programmes are being organized by the institution. - Community based project works. - Organization of awareness programmes as legal awareness, Environmental awareness, women right, constitution, Right to information etc. - Organization of Excursions. - Institution adopted 'Koshish' an institution of mentally challenged children for financial social, moral and educational support. - Guidance and counseling cell provides guides to student teachers to choose right and appropriate course and profession after completion the course. - The institution encourages students to participate in extra-curricular activities including sports and games by sending the student teachers to participate in different activities organized at inter college, inter university and inter-state level. - Students are motivated to use library facilities as newspaper reading, magazines reading etc. to make the students aware about cultural ethos, social values and to develop national character. - Institution arranges campus interviews through its placement cell. Career counseling is done for the advancement of the students. Information regarding the vacancies and difference courses are provided by displaying them at the display board. - Many of our students have qualified for NET, HTET AND CTET during the last years. - Every year on an average 30 of the students go for

further studies in various courses such as M.A., M.Sc., M.Ed., M.Phil. and Ph.D. etc. Almost 50 students of our college choose teaching as their career and working in government and non-government sector. Rests of the students are engaged in competitive exams and some other services.

Provide the weblink of the institution
http://www.trcesonepat.org

8.Future Plans of Actions for Next Academic Year

• Clean Green Campus • Digital Identity Card for students • Green Audit to be done by internal expert team. • Workshop for students on skill development Programme • Awareness programme on changing scenario of the teachers for Students • Proposal for increasing the seminar budget at college level. • Organisation of more Seminars/Workshops on Use of ICT in Quality Teaching- • Learning, Research Methodology Environment. • Increase number of books, Research Journals and strengthen the library. • Recruitment on sanctioned teaching and nonteaching posts in the college. • Biometric Attendance System for students. • Public Address System for regular use in the pedagogy class of the college • Online feedback system for students other stakeholders. • Preparing for NAAC 3rd Cycle. • Introduction of standardized mechanism for reporting to IQAC.